

Parent Orientation
August 7th, 2024



ST. HENRY
DISTRICT HIGH SCHOOL

#CRUUnited

SHDHS CRUSADERS

Administrative Introduction



Opening Prayer / SRO

Annie Poat, Campus Minister

Amy Chapman, School Resource Officer



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ST. HENRY
DISTRICT HIGH SCHOOL

Counseling Department

Counseling Department

Roles and Responsibilities

- Ms. Craddock: School Counselor Grade 9
- Mrs. Roebker: School Counselor Grades 10-12 M-Z
- TBD: School Counselor Grades 10-12 A-L
- Mr. Sarge: College & Career Advisor
- Ali Lonneman: Testing Coordinator and Registrar



Counseling Department



Counseling Department



DISCOVER SOURCES OF STRENGTH
[HTTPS://SOURCESOFSTRENGTH.ORG/](https://sourcesofstrength.org/)

Mission: Our mission is to provide the highest quality evidence-based prevention for suicide, violence, bullying, and substance use by training, supporting, and empowering both peer leaders and caring adults to impact their world through the power of connection, hope, help, and strength.





Sources of Strength

Spring 2023
97% of students
reported they
had a trusted
adult at school



Counseling Department - Resume



Leadership

Community Service

Clubs / Athletics

Part-time job

Experiential Learning

Responsibilities at home



SHDHS CRUSADERS

Counseling Department

SCOIR

Your College Search Starts Here

Career Assessments

Individual Meetings

Classroom Advising

Parent Nights

Summer College Bus Tour



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SHDHS Tech Department

Technology Department - PowerSIS



<https://shdhs.powerschool.com>

STUDENT INFORMATION SYSTEM

- Household Information
- Attendance Records
- Immunization Records
- Student Schedule
- Official Transcript and Grades



Technology Department - Schoology



<https://shdhs.schoology.com>

LEARNING MANAGEMENT SYSTEM

- Classroom Materials
- Weekly Course Schedule
- Course Grades
- School Calendar including Course Calendars



Technology Department - Schoology



<https://shdhs.schoology.com>

LEARNING MANAGEMENT SYSTEM

- Creating an account
- Parent View
- Notifications through Settings
- SHDHS Community Group



Schoology - Functionality and Purpose

- Comprehensive teaching and learning platform
 - Helps to visualize and examine student learning and performance
- Online and application-based platform
 - Helps to facilitate and expand digital learning and communication
- Daily use expected
 - Managing courses, organizing assignments, evaluating academic performance, communicating with teachers and club moderators.
- Parents can help guide their student(s)
 - To organize / manage academic responsibilities, to initiate student/teacher communication, and to monitor student progress/performance.



Flex- SOS

- 30 minute period between 3rd and 4th period
 - Students Own Their Education
 - Students have the ability to select workshops offered by teachers
- SOS- Online Selection Tool
 - Link located in schoology
 - Students can select 1 week ahead of time
 - Teachers can select students to see them
 - Students who are on intervention list are auto-assigned to class each morning



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Crusader Check and Connect
CCC

Technology Department - CCC



SAINT HENRY DISTRICT HIGH SCHOOL

MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

MTSS is "way of doing business" which utilizes high quality evidence-based instruction, intervention, and assessment practices to ensure that every student receives the appropriate level of support to be successful. A Multi-Tiered System of Supports helps schools and districts to organize resources through alignment of academic standards and behavioral expectations, implemented with fidelity and sustained over time, in order to accelerate the performance of every student to achieve and/or exceed proficiency.

CCC

Crusader Check and Connect

CORE INSTRUCTION

TIER 1

WHO: All Students

WHAT:

- All students receive high quality instruction in academic skills and expected behaviors.
- Students are screened to identify those students not achieving expected goals in academic skills, expected behavior, and social-emotional skills.

EXAMPLES:

- High School Placement Test is administered to all incoming 9th graders to screen for academic skills deficit.
- Students' grades, attendance and

SUPPLEMENTAL INSTRUCTION

TIER 2

WHO: Students not making adequate progress toward grade level goals.

WHAT:

- Small group supplemental instruction in addition to core instruction.
- Evidence-based programs and practices are implemented to improve concerns.
- Student progress is monitored.

EXAMPLES:

- AAIMS Program which is designed to assist students with organization and time management.
- Pre and Post-ACT results

HIGHEST LEVEL OF ACCOMODATION

TIER 3

WHO: Students who need intensive support in addition to core and supplemental instruction. Very few students are placed in this tier.

WHAT:

- Instruction more customized to meet the individual needs of students extending beyond supplemental support.

EXAMPLES:

- A problem-solving team consisting of the student's parent, teachers, and intervention specialist develop an individualized plan to implement intensive support designed to improve the student's level of concern.

Response to Intervention

Student Vision Statement

Teacher Mentorship

Holistic Approach to Student Academic, Social Emotional Well Being, and Behavior Development



Crusader Check and Connect (CCC)



Dashboard Reports Help Tools

Hi, Jon

Student Information



Student Name: JON MENDOZA
 Email: jonmendoza@shdhs.org
 Phone: (505) 755-1111

Mentor: Laci Shea
 Since: 2020-10-22

Contact Information

Name: JON MENDOZA
 Email: jonmendoza@shdhs.org
 Phone: (505) 755-1111

Student Vision

I don't know exactly what i want to do but i think i want to do something in electrical

Student Current Grades

7 Day Grade Report -- CHOOSE COURSE --

Course	Grade	Period	Teacher
SPANISH II	71	Period 1	RUTH CORONADO
ART I	87	Period 2	KATIE BAKER
US HISTORY	80	Period 3	KYLA BRADY
ALGEBRA II	69	Period 4	TIFFANY REDING
CHEMISTRY	75	Period 5	MARK VON BOKERN
RELIGION III	67	Period 6	ANGIE POAT
ENGLISH III	65	Period 7	NICOLE GONZALEZ



CCC - Vision Statement

Student Current Grades

Course	Grade	Period	Teacher
SPANISH II	71	Period 1	RUTH CORONADO
ART I	87	Period 2	KATIE BAKER
US HISTORY	80	Period 3	KYLA BRADY
ALGEBRA II	69	Period 4	TIFFANY REDING
CHEMISTRY	75	Period 5	MARK VON BOKERN
RELIGION III	67	Period 6	ANGIE POAT
ENGLISH III	65	Period 7	NICOLE GONZALEZ

7 Day Grade Report

ALGEBRA II

Week	Grade
Friday 08/13/2021	69
Wednesday 08/11/2021	69
Tuesday 08/10/2021	69
Monday 08/09/2021	69
Sunday 08/08/2021	69
Saturday 08/07/2021	69
Monday 08/02/2021	69

Student Grade Sheet

Courses	07-26	08-02	08-09	08-16	08-23	08-30	09-06	09-13	09-20	09-27	10-04	10-11	10-18	10-25	11-01	11-08	11-15	11-22	11-29	12-06	12-13
ALGEBRA II	69	69	69																		
ART I	87	87	87																		
CHEMISTRY	75	75	75																		
ENGLISH III	65	65	65																		
RELIGION III	67	67	67																		
SPANISH II	71	71	71																		
US HISTORY	80	80	80																		



CCC- Organization and Time Management (OTM)

Monitor Grades

Review Weekly Schedules

Develop Strong Organizational Skills

Advocating Skills



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Executive Functioning

Executive Functioning - Academic Planner

How to utilize the academic planner

Front Load Planning

- Utilizing Schoology Calendar
- Utilizing the Teacher Weekly Schedules

Commitments

- Extracurricular activities, personal time, hobbies, etc.
- Passage of Time | Time Needed
- Due Dates | Prioritizing

Grade Sheet

- Setting a realistic and attainable baseline
- Emailing

Utilizing Goal Setting Sheet

- Individual progress monitoring
- Documenting short term goals to attain long term goals



Executive Functioning - Baseline

Monday, August 12, 2024		Commitments		
Time Needed	Subject / Task / Due Date	Activity	My Afternoon/Evening	
				3:00
				3:30
				4:00
				4:30
				5:00
				5:30
				6:00
				6:30
				7:00
				7:30
				8:00
				8:30
				9:00
				9:30

Tuesday, August 13, 2024		Commitments		
Time Needed	Subject / Task / Due Date	Activity	My Afternoon/Evening	
				3:00
				3:30
				4:00
				4:30
				5:00
				5:30
				6:00
				6:30
				7:00
				7:30
				8:00
				8:30
				9:00
				9:30

Wednesday, August 14, 2024		Commitments		
Time Needed	Subject / Task / Due Date	Activity	My Afternoon/Evening	
				3:00
				3:30
				4:00
				4:30
				5:00
				5:30
				6:00
				6:30
				7:00
				7:30
				8:00
				8:30
				9:00
				9:30

Monday, August 12, 2024		Commitments: Game! Villa (Home)		
Time Needed	Subject / Task / Due Date	Activity	My Afternoon/Evening	
				3:00
				3:30
30	English - Read "The Gift of the Magi" pg. 363-68	* Take Notes		4:00
				4:30
				5:00
				5:30
				6:00
				6:30
				7:00
				7:30
				8:00
				8:30
				9:00
				9:30

Tuesday, August 13, 2024		Commitments: Picture Day! - Soccer Practice		
Time Needed	Subject / Task / Due Date	Activity	My Afternoon/Evening	
				3:00
				3:30
				4:00
				4:30
				5:00
				5:30
				6:00
				6:30
				7:00
				7:30
				8:00
				8:30
				9:00
				9:30

Wednesday, August 14, 2024		Commitments: Soccer Practice - Lisa's Birthday!		
Time Needed	Subject / Task / Due Date	Activity	My Afternoon/Evening	
				3:00
				3:30
				4:00
				4:30
				5:00
				5:30
				6:00
				6:30
				7:00
				7:30
				8:00
				8:30
				9:00
				9:30

Washed red uniform

No Flex



Executive Functioning - Baseline

Monday, August 12, 2024		Commitments <i>Game! Villa (Home)</i>	
Time Needed	Subject / Task / Due Date	Activity	My Afternoon/Evening
30	<i>English</i> - Read "The Gift of the Magi" pg. 363-68 * Take Notes		3:00 3:30 4:00 4:30 5:00 5:30 6:00 6:30 7:00
10	<i>Alg.</i> - Review Integers		
10	<i>Bio</i> - Complete Graph		7:30 8:00
50	<i>Bring Welcome Note to Cru101</i>		8:30 9:00 9:30

*Whites
red
uniform*



Executive Functioning - Baseline

SMART
Specific
Measurable
Attainable
Realistic
Timely



Baseline

Name _____ Second Semester (Jan. - Feb) 2021
 No grade recorded 1/4

Classes	1/11	1/19	1/25	2/1	2/8	2/16	2/22	2/29	3/7	Final Grade
	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	
	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	
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	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	<input type="checkbox"/> Email	

Goal for the first 9 weeks : _____



Welcome Notes

Look for “Welcome” note in planner on August 19th.

Please give this to your child. Students will need these for CRU 101 on August 19th.

If you have a “Welcome” note from one of the following counselors, administrators, or staff, please raise your hand.

Grant Brannen
Annie Poat
Nate Niemi
Toni Lehan
Connie Cornett
Tammy Butler

Molly Roebker
Billy Sarge
Sydney Craddock
Jorge Carbwood
George Patti



Executive Functioning - Tools for Success



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